As soon as you succeed in registering as a student with special needs, you can start benefitting from the services provided by the University. The access to them is based on the functional diagnostics assessment, which indicates the form of support the student needs. Your faculty contact person will help to facilitate the services.

Guide to studying with special needs at Charles University can be downloaded here.

In this section you will find a list and description of all forms of support available to students with a given type of health disadvantage.

- Students with visual impairment
- Students with hearing impairment
- Students with physical and mobility impairment
- Students with specific learning disorders
- Students with autism spectrum disorders
- Students with other ailments

Besides these specific services, you might be interested to utilise the computer room, which is a part of the Digitisation Centre of Centrum Carolina (Celetná 20). All registered students with special needs (regardless of category) can copy, print and scan study materials here free of charge, as well as use the room for studying.

1. Students with visual impairment
   a. Making the tuition content and study literature accessible (electronic editable documents, non-editable documents, audio documents)
   b. Touch documents, touch graphics
   c. Study assistance
   d. Use of special study aids
   e. Individual tuition (occasional / temporary / permanent)
   f. Extra time to meet study obligations and extra examination time
   g. Spatial orientation (intensive / occasional)

2. Students with hearing impairment
   a. Making the tuition content and study literature accessible (electronic editable documents II)
   b. Interpreting and transcription services
   c. Note taking services
   d. Electronic video documents
   e. Study assistance
   f. Use of special study aids
   g. Individual tuition (occasional / temporary / permanent)
   h. Extra time to meet study obligations and extra examination time

3. Students with physical and mobility impairment
   a. Making the tuition content and study literature accessible
   b. Study assistance
   c. Use of special study aids
   d. Individual tuition (occasional / temporary / permanent)
   e. Extra time to meet study obligations and extra examination time
   f. Spatial orientation

4. Students with specific learning disorders
a. Making the tuition content and study literature accessible  (audio documents, electronic editable documents II)
b. Study assistance
c. Use of special study aids
d. Individual tuition (occasional / temporary)
e. Extra time to meet study obligations and extra examination time
f. Diagnostics

5. Students with autism spectrum disorders
a. Making the tuition content and study literature accessible
b. Study assistance
c. Use of special study aids
d. Individual tuition (occasional / temporary)
e. Extra time to meet study obligations and extra examination time
f. Spatial orientation

6. Students with other ailments
a. Making the tuition content and study literature accessible
b. Study assistance
c. Use of special study aids
d. Individual tuition (occasional)
e. Extra time to meet study obligations and study control points
f. Spatial orientation